

# Calvary

CHRISTIAN SCHOOLS



# Elementary Curriculum Overview

Revised September 2024



## **Calvary Christian Schools Mission Statement**

**Partnering with parents  
to equip students  
toward personal excellence  
and the pursuit  
of God's purpose  
for their lives.**

The mission of CCS is “Christ-centered” because John 14:6 says, Jesus said to him, “I am the way, and the truth, and the life. No one comes to the Father except through me.” The teachings of Jesus Christ permeate our K-12 program. We strive toward the God-honoring ideals rooted in Scripture and demonstrated through time, but in the same way that the gospel cannot be forced upon an individual or the public, Christian education is a freely chosen parental option. The partnership between CCS and the home is much more productive when the parental decision to enroll in CCS is based on shared appreciation of the CCS mission rather than a rejection of other educational options. In other words, parents should choose CCS for what *it is*....not for what *it is not*.

### **Statement Regarding Denominational Differences**

The CCS statement of faith herein expressed is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position. In order to do so in all fairness, it is necessary that we remind faculty, staff, parents and students that areas outside of the aforementioned doctrinal statement be left primarily to the teaching of the student's home and church. In honoring this desire concerning the purpose and outreach of the school, there shall be no attempt by student, teacher, or parent to proselytize over other denominational positions. While the school retains the privilege of affirming its Statement of Faith and expressed philosophy, values, ideals, and worldview and to teach from these perspectives, we desire to remain united in the salvation and love of Christ, avoiding the dissension which may be caused by denominational distinctions.

Calvary Christian Schools admits students of any race, color, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, or other school-administrated programs.



# Welcome To KINDERGARTEN

at Calvary Christian Schools



My name is Sarah Van Tine and I have been teaching elementary school for twenty-eight years. Twenty-four of those years have been at Calvary Christian Schools. I love spending my days with children. It is so exciting to see them learn and change right before my eyes. I am so thankful for the opportunity I have to saturate everything I teach with the love of Christ. My primary goal for my students is to help them to begin to understand how much Jesus loves them and that he has a unique plan for each of them. I am a graduate of Cedarville University. I have been married to my husband Doug for thirty-six years and we have two adult children. I enjoy gardening, cooking, decorating, and spending time with my family.

My favorite thing about teaching Kindergarten is having the opportunity to give my students the tools they will need to be good readers. Our curriculum is a multi-sensory hands on approach where we spend our days exploring each letter. Before we know it, the children are putting their sounds together and forming words! We have a center based program in the morning where I love having parent volunteers in the classroom. We make crafts, do some cooking, and practice writing each letter. The children are busy and constantly engaged. In the afternoon we enjoy Spanish, Art, Music and PE. At the end of the year, our Kindergarteners know over 30 phonics concepts, forty sight words, and at least fifty consonant blends and digraphs.

We are also a play based Kindergarten. You will find the children having play time in our dramatic play centers, and moving through learning songs, write the room activities, and play based centers where they practice their new skills.

But most important, Kindergarten at Calvary is about beginnings. It is beginning the adventure of being a life time learner and beginning to understand that the Lord has a plan and a purpose for each of us.



**K5 Bible: Exploring God's World** Give your early learners a solid start by laying a firm biblical foundation! *K5 Bible: Exploring God's Word* introduces early-learning students to the big story of God's Word and the part they play in it. The course will introduce students to important biblical characters and show the impact of their choices. Students will also incorporate biblical truths into their daily lives through role-playing, Scripture memory, and sacred songs. K5 Bible helps early learners discover truth about God and understand the world He created.



**Handwriting - Write Now** The handwriting packet includes letter-and-word model sheets for extra practice with PreCursive handwriting.

**Math K5** will help your kindergarten student develop an understanding of numbers and how they are used to represent addition, subtraction, measurement, and more. The program has a farm theme that makes learning fun and incorporates age-appropriate stories, colorful illustrations, and connections to real-world problems. Students will make friends with theme characters Farmer Brown, Mrs. Brown, and Cheddar as they count animals, add plants to the garden, and measure the length of a fence. The pages are intended to be teacher-guided and provide practice as well as application from the lesson. Chapter reviews and cumulative reviews are included as well as a section entitled "Math in the Home" that suggests ways that parents can make practical applications of math concepts.



**Phonics - Focus on Fives** starts children on a path for developing learning skills they will need for first grade. Students receive basic age-appropriate introductions to science, social studies, handwriting, phonics, and reading. Fun and exciting learning activities help young students build a foundation in phonemic awareness, reading strategies, listening, and speaking. Worldview shaping begins early with the four key themes addressed throughout the course: *God is great, and God is good; God created me and all things; the Bible is God's Word, and it is true; and I learn in order to serve God and others.*

**Phonics - Beginnings - Phonics Stories** gives each student his or her own copy of the stories for continued reading practice.

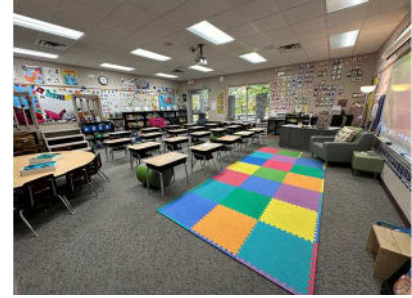


**Phonics - Focus on Fives - Phonics Practice** provides daily exercises in phonics skills and word families. Stories are included for additional reading practice.

**Phonics - Focus on Fives - Reading Books** are 34 books that focus on silent reading comprehension and oral reading. They include partner reading with a parent or teacher or an advanced reader. The Reading Books include a variety of genres, such as fiction, nonfiction, Bible stories, and poetry with a variety of art styles to match the



# Welcome to **First Grade** at Calvary Christian Schools



## What makes 1<sup>st</sup> Grade at Calvary Christian Unique?

Our academic program here at Calvary is captivating and challenging, but education is so much more than just the curriculum. Our goal is to become lifelong learners through hands on activities, songs, field trips, games, and movement - in and out of the classroom. Students will learn responsibility, teamwork, how to be a good friend, and most importantly, about God's love and grace, through our curriculum and classroom discussion. Prayer is an important part of our day as we learn to trust God with the details in our lives and choices we make.

We memorize Bible verses, improve accuracy and skill with math fact games and drills, and find great joy and excitement as we solidify our phonemic skills in order to become more fluent and confident readers! We enjoy classroom parties and counting up to our 100<sup>th</sup> day of school, which will be celebrated with a day full of special classroom activities! The students will also enjoy learning through our weekly specials: Art, Computers, Library, Music, Physical Education, and Spanish.

Earning class stars or achieving personal goals for unique rewards (such as bringing a stuffed animal to class, earning a bean bag pass, or a line jumping pass) encourages students with great incentives for making responsible classroom choices. We remind ourselves regularly that in everything we think, do, and say, we should bring glory to God!

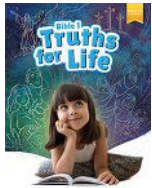


## Meet the Teacher

As far back as I can remember, I have wanted to be a 1<sup>st</sup> grade teacher! My name is Jennifer Austin and I am so thankful to be teaching at Calvary Christian. I graduated from Cedarville University with a degree in Early Childhood Education (and a Bible minor) and have been blessed to use my education and learning experiences in various settings (public school, private school, homeschool, Sunday school) over the years. My husband, Phil, and I have four children, Caiden, Ellee, Cole, and Kyler. I enjoy traveling (including student teaching in Ethiopia and various other mission trips overseas), games, photography, sewing, and attending our kid's sporting events. My family has attended Bridge Bible Church for over 13 years, where I have served in various ministry roles throughout the years. The Lord has given me great compassion for people and I am so excited to come alongside you in guiding your child to achieve success in 1<sup>st</sup> grade!

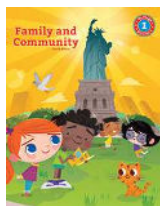






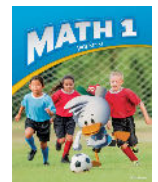
**Bible 1: Truths for Life** prepares students for a deep and lasting relationship with Christ! This Bible course covers a non-denominational catechism with 43 question-and-answer statements for students to memorize. Each Bible truth will be introduced through illustrated and interactive Bible stories, songs, memory verses, and much more. Each Bible story will begin teaching students the foundational doctrines for the Christian faith. Teaching materials include lesson plans with a variety of strategies, activities, and additional resources for guiding students in taking the first step in learning how to study their Bibles and apply it to their lives.

**Handwriting 1** provides PreCursive models for the entire alphabet. The worktext uses Scripture passages, poetry, and more to develop young students' proper letter formation.



**Heritage Studies 1** introduces students to social studies skills with a grade-appropriate yet academically rigorous program. Each of the six units introduces a different field of social studies, giving students a broad foundation for future grades. While the materials encourage academic growth, each lesson relies on hands-on activities, colorful visuals, and age-appropriate text. As students look at their roles as family and community members, they are encouraged to see themselves from God's perspective.

**Math 1** empowers young learners with problem-solving skills. *Math 1* aims to establish a foundational number sense to use in applying mathematical concepts, skills, and reasoning to solve real-world problems within the context of a biblical worldview. Students will learn to solve addition and subtraction problems, tell time using digital and analog clocks, determine length and weight, and more! Students will also apply biblical worldview themes of exploring, working, and caring to solve real-life problems using mathematics.



**Phonics & English 1** give early learners the foundation they need to read and communicate for life. *Phonics & English 1* endeavors to cultivate foundational phonics and English skills in students so they can become proficient readers and communicate in helpful ways. Students will develop a foundational knowledge of English grammar and mechanics as well as collaborative, listening, and speaking skills. Students will also learn to apply biblical worldview themes such as loving God and others, helpfulness, perseverance, joy, and creativity.

**Reading 1** features numerous reading selections from a wide variety of authors and genres. Each selection features colorful illustrations and insightful questions to optimize the student reading experience. Oral reading activities, group discussions, and responsive writing will refine student communication abilities. Numerous biblical worldview themes are displayed throughout the texts, including loving God and others, courage, perseverance, and creativity.



**Science 1** introduces the student to what science is and what scientists do. The student learns to defend the truth that God created all things and sustains their existence; to explain how the design of living things meets their needs for growth and survival; to analyze the patterns of the earth, sun, moon, and stars; and to explain the properties of light and sound and communication using both. Through inquiry-based activities the student has the opportunity to apply foundational science process skills to develop orderly approaches to problem solving.

**Spelling 1** equips your early learners to build words accurately and intentionally. *Spelling 1* serves to help students develop foundational spelling skills and recognize spelling as a tool to honor God and to love and serve others through writing. This course endeavors to strengthen students' knowledge of God, advocate that God created and uses written language, and apply spelling skills to produce accurate, God-honoring written communication.





## at Calvary Christian Schools



### All About Second Grade

Second Grade is a delight to teach! The children are eager to learn and love to share their ideas and opinions. We are focusing on becoming more independent in Second grade. The students love to take ownership of their learning. An important aspect of second grade is learning to work together as a classroom community. We have a morning meeting each day where we greet each other, share ideas and have fun activities that strengthen our second grade team. We use BJU Press curriculum at CCS. This curriculum is not only strong academically, but provides a Christian world-view lens that is intertwined across all subjects. We use a combination of whole-group, small-group, partner work, and lots of hands-on activities to provide a way for all learners to feel successful in the classroom. We have many fun activities and field trips planned throughout the year to provide enrichment opportunities and a chance to have fun together!

### Meet the Teacher

My name is Amanda Moblo and I am privileged and blessed to be teaching second grade at CCS. I hold a Bachelor's and Master's degree in Elementary Education from Michigan State University (Go Green!) I married my husband, Adam in 2007 and we have 3 children who attend CCS. They are, Sullivan (Sully) and our twin daughters, Eloise (Elly) and Matilda (Tilly). We also have a St. Bernard named Bowie.

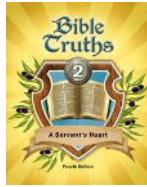
I love to read, spend time with my family and friends, travel and camp. I am a HUGE Michigan State fan. My family also enjoys watching the Detroit Tigers and the Detroit Lions.





## 2nd Grade Curriculum Overview

BJU Press Curriculum is used in all subjects.



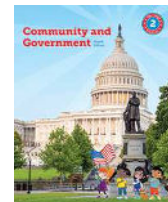
**Bible Truths 2: A Servant's Heart** is a colorful hands-on opportunity for students to solidify comprehension and understanding of Bible truths and application. It also provides opportunities to read maps, utilize logic, and make paper crafts to extend understanding of the concepts.

**English 2** emphasizes traditional grammar, such as parts of speech, sentence structure, and mechanics, and provides practice with essential reference skills. The English educational materials explain the step-by-step use of the Writing Process for six different types of writing assignments, such as a friendly letter, instructions, opinion paragraph, and more.



**Handwriting 2** provides detailed direction for good handwriting techniques. Students will practice consistent letter formation for the PreCursive alphabet and transition to the cursive alphabet. Student activities reinforce the basic material and enhance the handwriting educational materials.

**Heritage Studies 2: Community and Government** equips students to live wisely in their world. Students learn to evaluate society and their role in it through the lens of God's Word. They develop an understanding and appreciation of both the past and present through real-world activities, personal stories of individuals, and development of the tools needed to sustain lifelong learning.



**Math 2** develops understanding of place value, addition, subtraction, multiplication, and division. Manipulatives are used to help students visualize the math concepts they learn. Basic word problems are introduced to exercise students' problem solving skills.

**Reading 2** encourages higher-level thinking, emphasizes character traits and Biblical principles and truths, and helps students grow in reading comprehension with compelling stories. The two-volume reading educational materials include familiar favorite stories as well as exciting new reading selections.



**Science 2** teaches the student how to use science process or inquiry skills to learn and tell about God's creation. The program focuses on what scientists do, living things, plants, habitats, fossils and dinosaurs, the layers and features of the earth, how the earth moves, natural resources, forces and motion, and how the body works. The student develops his process or inquiry skills as he participates in hands-on activities and projects.

**Spelling 2** reinforces the most reliable spelling patterns and introduces the most common structural generalizations. Writing weekly journal entries allows your student to apply the spelling and composition skills that he is learning. The student also practices dictionary skills and Bible word studies.





## at Calvary Christian Schools



### What makes 3rd Grade at Calvary Christian Unique?

Third grade is a time to work on building confidence, trying our best, learning to work together with others, problem solving, and building relationships. We work on improving our handwriting, learning multiplication and learning that reading is for enjoyment. We have field trips during the year to the Hope College Science Museum and the Fles-Carr Planetarium that go along with our science curriculum. We start most days with morning bins that incorporate working together with a partner using hands-on materials to practice math, science, and art.

Every subject is taught from a Christian worldview. We also learn how God is in control of everything. We learn weekly Bible verses, the books of the Bible, and how to locate them in the Bible. It is a blessing to be able to learn how to be more like Jesus in our daily lives in everything we do in our school day.

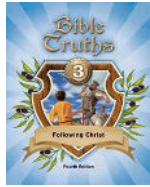
### Meet the Teacher

I am Kristie Burns and I have been teaching at Calvary Christian School for ten years. I have previously taught fourth grade here at Calvary and preschool at another Christian school. I enjoy reading, camping, playing the piano, and working in my yard. I attend Bridge Bible Church and enjoy being part of the Women's Bible study group.



## 3rd Grade Curriculum Overview

BJU Press Curriculum is used in all subjects.



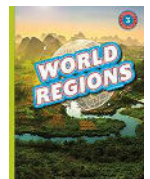
**Bible Truths 3: Following Christ** explores Bible accounts in the Old and New Testaments and encourages solid Bible study skills. Missionary stories and stories from church history are also included to inspire students and help them apply biblical principles to their everyday lives.

**English 3** incorporates the following: biblical worldview shaping, standard English conventions, and writing. The course integrates speaking, listening, and viewing activities into the lessons. Lessons present language skills as essential tools for oral and written communication in five areas of life, encouraging students to formulate a biblical worldview of communication in their lives. Communication is important to help us maintain friendships, interact properly with authorities, get work done, celebrate what we enjoy, and connect with people who are different from us.



**Handwriting 3** reinforces good handwriting habits and establishes a consistent, legible writing style. Handwriting practices include copying poems, paragraphs, Bible verses, and writing personal compositions.

**Heritage Studies 3: World Regions** introduces students to the cultures of the world with an active, visually engaging study of the major world regions. In studying new cultures, students will explore the governments, geography, climates, economics, cultures, and religions of each region. Special features highlighting folktale, foreign languages, and missionary stories bring other cultures and locations to life.



**Math 3** teaches place value, multiplication, division, and fractions. Students will be challenged to think more deeply about their calculations and the implications of math on their worldview. Throughout the course, students will focus on four basic themes: math is a tool to help people work; math shows the world is designed; math helps people help people; and math has limits. Special characters in the worktext work together with the reviews, manipulatives, and visuals to constantly drive students to both enjoy the subject and apply what they are learning.

**Reading 3** deepens reading skills and comprehension by providing a collection of engaging reading material for the 3rd grade level. The two-volume reading text guides students as they build reading comprehension, grow in phonics skills, and absorb character-building stories that demonstrate biblical truth and timeless virtues.



**Science 3** helps students develop a biblical worldview as it relates to various science concepts. Students learn where our world came from and how it has changed. They learn to defend the truth that God created all things and how to answer why people are important. Units cover physical, earth-space, and life sciences. Through STEM, experimentation, inquiry, and additional project- and problem-based learning activities, students have the opportunity to apply the skills they learn to understand the purpose of science and to develop orderly approaches to problem solving.

**Spelling 3** teaches students to apply more generalizations to word families and give extensive practice in adding suffixes. Expanded dictionary skills, guided journal entries, and Bible word studies are all key components of the 3rd grade spelling educational materials. Each lesson provides enjoyable activities to help students remember the spelling words they learned.





# WELCOME

to *fourth grade*  
at Calvary Christian Schools



## What makes 4th Grade at Calvary Christian Unique?

In fourth grade, students begin to achieve more academic independence. They learn to be responsible for their own school work and to always do their best in all that they do. Each day students have lessons in Bible, math, reading, English, spelling, history, and science (please see the next page for a detailed description of our curriculum). Learning occurs in a variety of ways in our classroom. Students work independently, in pairs and sometimes in small groups. We read, read, and read some more. We do science experiments, play games, write stories, and share experiences. Most importantly, we dig into God's word and learn who God is, our identity in Christ and how to have a personal relationship with Him. We memorize Bible verses weekly so that students will see the importance of hiding God's word in their heart. Biblical truths are tucked into our lessons every day, teaching our students to live their lives with a Biblical worldview.

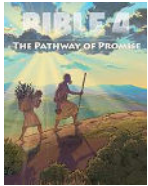
## Meet the Teacher

My name is Jennifer Plumhoff. I graduated from Spring Arbor University with a degree in elementary education. I started teaching at Calvary Christian in 2001. Throughout my years at Calvary I have taught Spanish from kindergarten through 12th grade for part of the day but have always taught 4th grade. I became the full time fourth grade teacher in 2020. My husband Brian and I have two children enrolled at Calvary, Cohen and Lillian. I enjoy reading, scrapbooking, watching movies, and going on bike rides with my family.



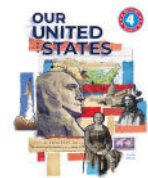
## 4th Grade Curriculum Overview

BJU Press Curriculum is used in all subjects.



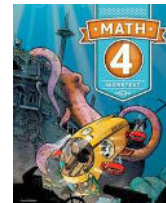
**Bible 4: *The Pathway of Promise*** develops a biblical worldview in students by showing them how the Old Testament books fit together to tell a single, connected story. As they follow that story, they will see the theme of redemption, which unfolds throughout the Old Testament and continues into the New Testament. Since the Bible is the only inspired and authoritative message from God, the course materials will help students to develop skills in observing, interpreting, defending, and applying Scripture.

**English 4: *Writing & Grammar*** reviews and broadens 4th grade students' foundational knowledge of English conventions (including grammar, mechanics, and usage) and teaches students how to apply them directly to how they write and speak. Students will find six larger writing assignments for direct application of the writing process and grammar skills as well as regular practice opportunities in journaling and other practice lessons. Teaching material provides lesson plans for teaching the writing process through a variety of teaching strategies, using mentor texts, leading writing conferences, and more. Develop your students' skills in speaking, writing, visual and digital literacy, and research, while including biblical worldview themes that will increase the students' sense of wonder at God's gift of language.



**Heritage Studies 4** presents the cultural geography of the fifty states and five territories according to their regions. Students will examine the history of each state and territory as well as an overview of American history. Students will analyze individual actions, pivotal decisions, and cultural movements from a biblical worldview. This course also teaches students to assess the impact of the Christian faith on state and territorial culture, citizenship, environment, and economy.

**Math 4** encourages accurate computation as students apply their knowledge of place value to multiplication and division. It also encourages students to use reasoning skills to estimate answers; introduces students to STEAM activities; develops a better understanding of fractions, geometry, measurements, and pre-algebra skills.



**Reading 4: *Voyages*** supports teachers as they guide students toward lifelong reading success. This engaging, comprehension-based program teaches biblical discernment through teacher-guided instruction; provides silent and oral reading opportunities; builds vocabulary and literary skills; and develops comprehension through strategies, questions, and activities before, during, and after reading.

**Science 4** empowers students to learn about life through the context of a biblical worldview. *Science 4* (5th edition) enables students to discover living things, energy, and the earth's surface by using their scientific knowledge, inquiry skills, and engineering skills. It also explores plants, animals, humans, waves, and natural resources and further analyzes their cycles and patterns. Students will discover more of the world around them and deepen their knowledge of the Creator.



**Spelling 4** introduces new words to master for the 4th-grade level. Word histories and etymologies are presented to build understanding and interest in the English language. Journal entry ideas provide students with weekly writing practice and the opportunity to apply good spelling to their writing. A dictionary skills section is also included to familiarize students with using a dictionary.

# Welcome to 5TH GRADE

at Calvary Christian Schools



## What makes 5th Grade at Calvary Christian Unique?

Attached you will see the academic side of fifth grade at Calvary. In fifth grade, the students enjoy a full learning experience. Every subject is integrated with the Christian worldview. Besides reading, writing, and math, the students study Old Testament Bible from creation to the fulfillment of the prophecy of Jesus. In history, they study American history from the earliest Native Americans to modern day America. In science, they study about God's creation in many areas including life cycles, rocks and minerals, weather and other topics. Many hands-on experiments and activities are added to enhance our excellent Biblical curriculum. The students will also enjoy learning through our weekly specials: Art, Computers, Music, Physical Education, Library and Spanish. A highlight of fifth grade is spending three days at the end of the school year at Grace Adventures.

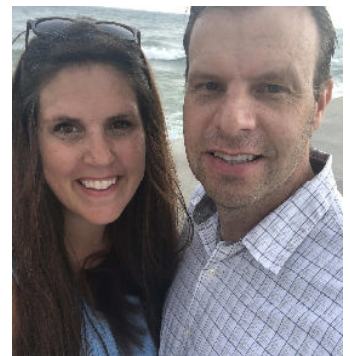


## Meet the Teacher

I am Theresa Lahti and I am excited to teach 5th grade at CCS.

I graduated with honors from Michigan State University in 2006 with a degree in education with a major in Social Studies. I moved to Phoenix where I met my husband Tyson and taught upper elementary and middle school. Together we have four active boys who are also part of the CCS family. I am excited for the opportunity to integrate my love for teaching with the love of my Savior this year.

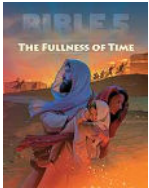
I look forward to living out Philippians 2:4 "Let each of you look not only to his own interests, but to the interest of others." and inspiring my students to do the same.





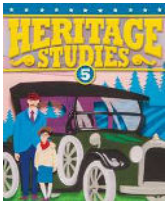
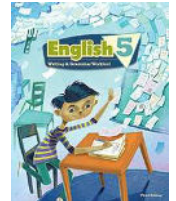
## 5th Grade Curriculum Overview

BJU Press Curriculum is used in all subjects.



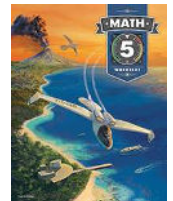
**Bible 5: The Fullness of Time** develops students' understanding of the New Testament as the culmination of God's big story of Creation, Fall, and Redemption. Additionally, it teaches students the essentials of Bible study and interpretation through teacher modeling with questions and answers. As they develop an understanding of the main themes that run throughout God's redemption plan - glory, kingdom, covenants, divine presence, law and wisdom, and atonement and priesthood—they are confronted with their need for Christ.

**English 5** equips students to master and apply foundational grammar and writing skills so they can learn to express themselves in God-honoring ways. It helps students to expand their knowledge and skills through regular exercises, activities, and writing projects that require them to practice and apply grammar and writing skills in a variety of situations.



**Heritage Studies 5** continues the narrative of American history from the development of the automobile in the late 1800s through the inauguration of President Obama in 2009. Topics are presented from a biblical perspective and include the invention and influence of the automobile and airplane, World War I, the Roaring Twenties, the Great Depression, World War II, the Vietnam War, struggles over civil rights, the war on terror, Afghanistan and Iraq wars, and immigration decisions.

**Math 5** challenges students to apply their knowledge of operations of whole numbers to decimals and fractions. Students will continue to develop pre-algebra skills and deepen their understanding of geometry, measurement, and data. Activities will give them opportunities to practice and apply STEM skills.



**Reading 5: Quests** provides engaging reading material for the fifth grade level. Presented in a colorful, richly illustrated format, the literature and informational selections help students build reading comprehension, exercise biblical discernment and critical thinking skills, and cultivate an appreciation of literature.

**Science 5** explores God's creation in a study of minerals and rocks, fossils, matter and heat, sound and light, weather, ecosystems, and the respiratory and circulatory systems. Students develop science process skills by participating in hands-on activities and projects. The Science 5 student text provides fascinating scientific information through understandable text, charts, diagrams, and colorful photographs and illustrations. The student text also contains detailed instructions for all experiments, activities, and projects.



**Spelling 5** introduces new spelling words organized by phonetic sound for the 5th grade spelling level. Word histories and etymologies are presented in "Word for Word" sections to build understanding and interest in the English language. Journal entry ideas provide students with weekly writing practice.

## CCS STATEMENT OF FAITH

- We believe that the Bible is the infallible, verbally inspired Word of God and that it is, therefore, our final authority in matters of faith and practice. (II Timothy 3:15; II Peter 1:21)
- We believe in the eternally existing, triune God: Father, Son, and Holy Spirit. (Genesis 1:1; Matthew 28:19; John 10:30)
- We believe in the deity of Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, and in His ascension to the right hand of the Father, where He now acts as Mediator and Advocate. (John 10:33; Isaiah 7:14; Matthew 1:23; Luke 1:35; Hebrews 4:15, 7:26; John 2:11; I Corinthians 15:3; Ephesians 1:7; Hebrews 2:9; John 11:25; I Corinthians 15:4; Mark 16:19)
- We believe in the personal, imminent return of our Lord Jesus Christ for His own, in His later return in power and glory with His own to reign in righteousness over the earth, and in the resurrection of both the saved and the lost - they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (Acts 1:11; Revelation 19:11)
- We believe that heaven is the place of eternal blessedness for the saved and that hell is the place of eternal conscious punishment for the lost. (John 5:28-29)
- We believe that regeneration by the Holy Spirit is absolutely essential for the salvation of lost and sinful men, and that all who receive the Lord Jesus Christ by faith are born again and become the children of God. (John 3:16-19, 5:24; Romans 3:23, 5:8-9; Ephesians 2:9-10; Titus 3:5)
- We believe in the present ministry of the Holy Spirit whose indwelling in all believers enables them to live godly lives. (Romans 8:13-14; I Corinthians 3:16, 6:19-20; Ephesians 4:30, 5:18)

**Statement Regarding Denominational Differences:** The CCS statement of faith herein expressed is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position. In order to do so in all fairness, it is necessary that we remind faculty, staff, parents, and students that areas outside of the aforementioned doctrinal statement be left primarily to the teaching of the student's home and church. In honoring this desire concerning the purpose and outreach of the school, there shall be no attempt by student, teacher, or parent to proselytize over other denominational positions. While the school retains the privilege of affirming its Statement of Faith and expressed philosophy, values, ideals, and worldview and to teach from these perspectives, we desire to remain united in the salvation and love of Christ, avoiding the dissension which may be caused by denominational distinctives.

## ***CCS values are based on scripture and supported by our shared beliefs.***

### ***Regarding education, we believe...***

... that God is sovereign and man is accountable to Him. All truth is God's truth and the beginning of wisdom is impossible apart from Him.

... that the Bible is God's divine revelation to man. Its authority, authenticity and reliability are not enhanced by man's belief nor diminished by his disbelief. It is the source of never-changing truth in an ever-changing world.

... that mankind was made in God's image and that any attempt to explain the creature without introducing the Creator is in error. The freedom to teach the source of our resources is one of the great mandates of Christian education.

... that the Biblical responsibility of "training up a child in the way he should go" belongs to parents who are accountable to God for passing on life's essential truths, skills, facts, beliefs and values to their children (Proverbs 22:6).

... that the Christian school exists to provide a balanced, God-honoring setting in which exemplary Christian teachers assist parents in equipping students for life. Therefore, the "product" of the Christian school is not the student that the home sends to the setting, but more rightly the setting and service that the school provides to the home.

... that the like-mindedness between the home, church and school provides the most ideal approach to training children. The strength of education depends on the strength of these relationships. Like-mindedness is best achieved through unity in essential matters, liberty in deferential matters and charity in all matters.

... that the "gift of teaching" requires a love of learning and, more importantly, a love for the students, parents and others involved in the process. Students can learn through failure as well as success, but the outcome of such experience is more certain in a setting where "perfect love casts out fear" (I John 4:18).

... that by being taught from a Christian worldview, students more fully understand the significance of life, the consequences of ideas and actions and each individual's need for a personal relationship with Jesus Christ.

... that the self-discipline, responsibility and personal accountability of individuals are essential to the success of any group of individuals. Christians who impact their world are capable of thinking for themselves and working well with others.

... that each individual is a unique creation of God with varying talents, gifts and abilities. Not all teachers teach alike; not all students learn alike. When guided by reasonable expectations, excellence in education is more often achieved through unity of purpose than through uniformity of performance.









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